

## Pool of Questions for Module Evaluation

Name of module  
coordinator:

Module title(s):

### Please note:

The selection of questions for a module evaluation highly depends on the exact aims of the evaluation (i.e. which aims of the module should be assessed). Therefore, we do not offer a basic questionnaire with compulsory questions. Instead, in this pool of questions, you can find a range of questions regarding different aspects of modules. Please tick the box next to the questions you would like to include into the questionnaire.

You may also add your own supplementary questions. Please enter these questions into the respective text box on the last page of the form.

The staff of the Office for Quality Management ([evaluation-phil@fau.de](mailto:evaluation-phil@fau.de)) is happy to assist you with advice in the selection of questions from this pool and the phrasing of supplementary questions for your module evaluation.

### 1. General module questions

1.1 Are you familiar with the curriculum which forms part of the study and examination regulations?

yes  no

1.1.1 Filter re 1.1, answer 1: Does the curriculum offer orientation for your studies?

yes  no

1.1.2 Filter re 1.1, answer 1: Are you attending the module in the period suggested in the curriculum?

yes  no

1.1.2.1 Filter re 1.1.2, answer 2: Why are you not attending the module in the suggested period?

[free text]

1.2 Are you familiar with the module description?

yes  no

1.2.1 Filter re 1.2, answer 1: Do you use the module description for planning your timetable?

yes  no

1.2.2 Filter re 1.2, answer 1: Do you use the module description for planning your studies in general?

yes  no

1.2.3 Filter re 1.2, answer 1: In your opinion, are the learning outcomes in the module description clearly understandable?

yes  no

1.2.4 Filter re 1.2, answer 1: Do you consider the module catalogue for your degree programme/subject to be up-to-date?

yes  no

1.3 Do you know which courses form part of this module?

yes  no

1.4 When do you plan to complete the module?

at the end of this semester  next semester

in one year  later

## 2. Acquisition of skills

*Instead of or in addition to the rather generic questions offered in this section it is also possible to derive more specific questions regarding the acquisition of skills from the learning outcomes defined in the module description. If you would like to evaluate the acquisition of skills in this module in detail, please contact the Office for Quality Management ([evaluation-phil@fau.de](mailto:evaluation-phil@fau.de)) for advice.*

2.1 The module's learning outcomes and skills are addressed in the module's courses.

I totally disagree      I totally agree

2.2 The learning outcomes and skills described in the module description are imparted in the module's courses.

I totally disagree      I totally agree

2.3 The module examination is suitable to assess if the module's learning outcomes have been achieved and the relevant skills acquired.

I totally disagree      I totally agree

2.3.1 Filter re 2.3, answers 1 to 3: Which aspects of the module examination were not suitable to assess the achievement of learning outcomes and acquirement of relevant skills? Please state the reasons for your appraisal.

[free text]

*In case there are several exams instead of a single module examination, questions 2.3 und 2.3.1 can be adapted accordingly. If required, please note the relevant information in the text box below:*

2.4 Altogether I am satisfied with my acquisition of skills in this module.

I totally disagree      I totally agree

### 3. Studiability

3.1 How did you acquire the background knowledge which is required for this module?  
(multiple answers possible)

- |   |   |
|---|---|
| <input type="checkbox"/> in previous modules      | <input type="checkbox"/> in previous degree courses                                 |
| <input type="checkbox"/> at school                | <input type="checkbox"/> in previous apprenticeship                                 |
| <input type="checkbox"/> through self-instruction | <input type="checkbox"/> not at all (I'm lacking the required background knowledge) |

3.1.1 Filter re 3.1, answer 6: In your opinion, is it possible to complete the module without specific background knowledge?

- |                              |  |
|------------------------------|--|
| <input type="checkbox"/> yes | <input type="checkbox"/> only with additional effort |
| <input type="checkbox"/> no  | <input type="checkbox"/> n/a                         |

3.2 The courses give me a clear idea of the requirements for the examination.

I totally disagree      I totally agree

3.3 I consider the support I receive in preparing for the examination adequate.

I totally disagree      I totally agree

3.4 Times and places of examinations are announced in good time for me to schedule my examinations.

I totally disagree      I totally agree

3.5 The examination requirements in this module are...

too low  just right  too high

3.6 The number of examinations and assignments in this module is...

too low  just right  too high

3.7 In proportion to the ECTS credits gained for the module the workload is...

too low  just right  too high

### 4. Fit between courses in the module

4.1 The module's courses complement each other.

I totally disagree      I totally agree

4.2 A connection between the contents of the courses and the module is clearly discernible.

I totally disagree      I totally agree

4.2.1 Filter re 4.2, answers 2 to 4: Which contents made this connection obvious to you?  
[free text]

4.2.2 Filter re 4.2, answers 2 to 4: Where were you unable to make this connection?  
[free text]

4.3 The course types in this module are suited to convey the contents.

I totally disagree      I totally agree

4.3.1 Filter re 4.3, answers 1 to 3: Please elaborate which course types you find (partially) unsuitable and which course types would be more suitable in your opinion.  
[free text]

## 5. Fit between modules

*The questions of this section can be used multiply. Please use the text box at the end of this section to note down the titles of the different modules for which you would like to evaluate how well they fit together.*

*Since question 5.1 is insufficiently informative on its own, it can only be selected in conjunction with questions 5.1.1 and 5.1.2.*

5.1 A connection between the contents of module XX (will be replaced by title of module to be evaluated) and module XY (will be replaced by title of other module) is clearly discernible.

I totally disagree      I totally agree

5.1.1 Filter re 5.1, answers 2 to 4: Which contents allowed you to discern the connection between module XX (*will be replaced by title of module to be evaluated*) and module XY (*will be replaced by title of other module*)?

[free text]

5.1.2 Filter re 5.1, answers 2 to 4: Where were you unable to make a connection between module XX (*will be replaced by title of module to be evaluated*) and module XY (*will be replaced by title of other module*)?

[free text]

*Please note down the titles of the different modules for which you would like to evaluate how well they fit together here:*

## 6. Would you like to share any further comments?

Please remain respectful in your response and avoid mentioning neutral third parties by name.

6.1 What do you especially like about this module?

[free text]

6.2 What do you dislike about this module?

[free text]

## 7. Statistics

7.1 Which degree are you currently pursuing?

- |  |   |
|--|---|
| <input type="checkbox"/> Bachelor (one subject)  | <input type="checkbox"/> Bachelor (two subjects)    |
| <input type="checkbox"/> Master  | <input type="checkbox"/> Ecclesiastical Examination |
| <input type="checkbox"/> State Examination for Primary Teaching (Grundschule)                |   |
| <input type="checkbox"/> State Examination for Secondary Teaching (Hauptschule/Mittelschule) |   |
| <input type="checkbox"/> State Examination for Secondary Teaching (Realschule)               |   |
| <input type="checkbox"/> State Examination for Secondary Teaching (Gymnasium)                |   |
| <input type="checkbox"/> other degree  |   |

7.2 As part of which degree programme/subject do you attend the module?

[free text]

*This question can, alternatively, be posed as a single choice question. We recommend this especially for paper based surveys. For a single choice question, please note down the degree programmes in which this module is offered in the text box below. We will use this information to compile the answer options and will add the option "other degree programme".*

7.3 Which semester of your degree programme are you currently in?

7.3.1 Answer options Bachelor

- |                            |                            |                             |                            |                            |                            |
|----------------------------|----------------------------|-----------------------------|----------------------------|----------------------------|----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3  | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9+ |                            |                            |                            |

7.3.2 Answer options Master

- |                            |                            |                            |                            |                            |                             |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6+ |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|

7.3.3 Answer options teacher's training

- |                            |                            |                            |                             |                             |                              |
|----------------------------|----------------------------|----------------------------|-----------------------------|-----------------------------|------------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4  | <input type="checkbox"/> 5  | <input type="checkbox"/> 6   |
| <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12+ |

## 8. Supplementary questions

*If you wish to add supplementary questions to the questionnaire, please enter them here.  
Please note: To indicate the position of each question within the questionnaire, please refer to the number of the preceding question.*