

Pool of Questions for Lecture Evaluation

Name of lecturer:						
Course title(s):						
Please note:						
All questions printed in black are automatically included in the questionnaire ("basic questionnaire").						
Questions printed in grey are optional. Please tick the box next to those grey questions that you would like to include into the questionnaire.						
You may also add your own supplementary questions. Please enter these questions into the respective text box on the last page of the form.						
•	If you select or add additional questions, please limit yourself to a maximum of 15 additional questions to keep the questionnaire within a suitable length.					
1. Lecture						
1.1 Why do you attend the lecture? (multiple answers possible)						
☐ interest in topic☐ preparation for exan☐ suitable date☐ other reasons	nination			compulsory course reputation of lecturer no alternative available		
1.2 How many classes of the lecture did you attend? □ all □ all but one □ all but two □ all but three □ I missed more than three classes						
1.2.1 Filter re 1.2, answer possible)	s 2 to 5: Why	did you n	niss cla	sses? (multiple answers		
□ self-study / e-learnin□ overlap with other concaregiving	0			employment illness other		
1.3 I am interested in the I totally disagree $\hfill\Box$	lecture's topic	:.		I totally agree		
1.4 The lecture's contents I totally disagree □	are compreh	ensible.		I totally agree		

I totally disagree	netnod	suppor	is my ie	earning	process	I totally agree
1.6 The course stru I totally disagree	ucture i	s comp	rehens	ible.		I totally agree
1.7 It is evident that I totally disagree	nt the le	cture re	eflects t	he curre	ent state	e of research. I totally agree
1.8 The lecture's le	earning	outcom	nes are	clear.		I totally agree
1.9 The use of med I totally disagree	dia in th □	ne lectu	re is us	eful.	П	I totally agree
	naterial	provide	ed cont	ributes	to unde	rstanding the subject matter. I totally agree
1.11 The course typ I totally disagree	e is sui	ted to d	convey	the con	tents.	I totally agree
1.12 Altogether, I ar I totally disagree	n satisf □	ied with	the le	cture.		I totally agree
2. The lecturer						
2.1 is always we I totally disagree	ell prep	ared fo	r the le	cture.		I totally agree
2.2 explains the I totally disagree	subjec	t matte	r in a w	ay that □	is easy	to understand. I totally agree
2.3 presents the I totally disagree	e subjed	ct matte	er illustr	atively.		I totally agree
2.4 uses examp	les to e	explain	theoret	ical issu	ies.	I totally agree
2.5 shows interest totally disagree	est in th	ne stude	ents' lea	arning s	uccess	I totally agree
2.6 has good tin I totally disagree	me man □	nageme	ent.			I totally agree
2.7 sticks to the I totally disagree	course	sched	ule for	the sem	nester.	I totally agree
2.8 speaks clea I totally disagree	rly and	audibly	/.			I totally agree
2.9 is responsiv	e to qu	estions	and fe	edback	from st	udents. I totally agree

I totally disagree			ses to a	answer	questio	ns. I totally agree
2.11 encourages	me to p	_ articipa	ate activ	ely in c	lass.	
I totally disagree						I totally agree
2.12 succeeds in I totally disagree	arousin	ıg my iı	nterest	in the le	ecture's	subject matter. I totally agree
2.13 creates a p	ositive w	orkina	and lea	urning a	tmosnh	, 0
I totally disagree						I totally agree
2.14 shows res	pect tow	ards a	ll stude		ally.	
I totally disagree	Ш		Ш			I totally agree
			•		_	eed on the previous statement: ot show respect towards all
students equ		Ū				·
[free text]	erstandir	na for d	lifferent	life situ	ations v	which arise, e.g., from childcare,
employment o		_	microni	iiic Site	iations (willon anse, e.g., from orindeare,
I totally disagree						I totally agree
2.16 Altogether, I a I totally disagree	m satisfi □	ed with	the led	cturer.		I totally agree
r totally alougino						
						, 3
3. Through attend	ding this	s lectu	re			, 3
_	_			s/facts o	liscusse	ed in the lecture.
_	_			s/facts c	liscusse	
3.1 I can describe totally disagree 3.2 I can give a	ibe impo	rtant co □	oncepts			ed in the lecture. I totally agree atter.
3.1 I can describe totally disagree 3.2 I can give a I totally disagree	ibe impo	rtant co	oncepts	□ ure's su □	□ bject m □	ed in the lecture. I totally agree atter. I totally agree
3.1 I can describe totally disagree 3.2 I can give a	ibe impo	rtant co	oncepts	□ ure's su □	□ bject m □	ed in the lecture. I totally agree atter. I totally agree
3.1 I can describ totally disagree 3.2 I can give a I totally disagree 3.3 I can prese I totally disagree 3.4 I can analys	ibe impo	ew of the	he lectures discus	□ ure's su □ ssed in	bject m the lec	ed in the lecture. I totally agree atter. I totally agree ture illustratively.
3.1 I can describe totally disagree 3.2 I can give a I totally disagree 3.3 I can prese I totally disagree	ibe impo	ew of the	he lectures discus	□ ure's su □ ssed in	bject m the lec	ed in the lecture. I totally agree atter. I totally agree ture illustratively. I totally agree
3.1 I can describ totally disagree 3.2 I can give a I totally disagree 3.3 I can prese I totally disagree 3.4 I can analys limitations. I totally disagree	ibe impo	ew of the contract of the cont	he lectures discussed	ure's su ssed in d in the	bject m the lec	ed in the lecture. I totally agree atter. I totally agree ture illustratively. I totally agree with regard to their scope and
3.1 I can describ totally disagree 3.2 I can give a I totally disagree 3.3 I can prese I totally disagree 3.4 I can analys limitations. I totally disagree 3.5 I can elaborate	ibe impo	ew of the contract of the cont	he lectures discussed ancies	ure's su ssed in d in the and sir	bject m the lecture lecture	ed in the lecture. I totally agree atter. I totally agree ture illustratively. I totally agree with regard to their scope and I totally agree
3.1 I can describ totally disagree 3.2 I can give a I totally disagree 3.3 I can prese I totally disagree 3.4 I can analyst limitations. I totally disagree 3.5 I can elaboration in the lecture (I totally disagree) 3.6 I feel able to	ibe impo	ew of the control of	he lectures discussed ancies bet	ure's su ssed in d in the and sir ween d	bject m the lecture lecture nilarities	ed in the lecture. I totally agree atter. I totally agree ture illustratively. I totally agree with regard to their scope and I totally agree s between the concepts discussed methods or procedures). I totally agree ture's subject area.
3.1 I can describ totally disagree 3.2 I can give a I totally disagree 3.3 I can prese I totally disagree 3.4 I can analys limitations. I totally disagree 3.5 I can elabor in the lecture (I totally disagree	ibe impo	rtant co	he lectures discussed ancies between the lectures al question and the lectures al question ancies al question and the lectures are the lectures and the lectures are the lectures and the lectures are the lectu	ure's su ssed in d in the and sir ween d tions of	bject m the lec lecture nilarities ifferent the lec	ed in the lecture. I totally agree atter. I totally agree ture illustratively. I totally agree with regard to their scope and I totally agree s between the concepts discussed methods or procedures). I totally agree ture's subject area. I totally agree

3.8 I can more effectively search for information. I totally disagree □ □ □ □ □ I totally agree
3.9 I have expanded my language proficiency. I totally disagree □ □ □ □ □ I totally agree
3.10 I am well prepared to debate on the lecture's topics. I totally disagree □ □ □ □ □ I totally agree
3.11 I can more easily express my own impressions/opinion. I totally disagree □ □ □ □ □ I totally agree
3.12 I shape my statements more clearly. I totally disagree □ □ □ □ □ I totally agree
3.13 I can more easily come straight to the point in my statements. I totally disagree □ □ □ □ □ I totally agree
3.14 Altogether, I am satisfied with my acquisition of skills in this lecture. I totally disagree □ □ □ □ □ I totally agree
4. Studiability
 4.1 How much time do you spend on preparations and follow-up of the lecture each week? □ none □ up to 30 minutes □ 31 to 60 minutes □ 61 to 90 minutes □ 91 to 120 minutes □ more than 120 minutes
4.2 Does the lecture overlap with other compulsory courses?□ yes □ no
4.3 The volume of the lecture's contents is □ too low □ just right □ too high
Little 100 10W Light Little 100 mgm
4.4 The amount of work involved in the lecture is □ too low □ just right □ too high
4.4 The amount of work involved in the lecture is
 4.4 The amount of work involved in the lecture is □ too low □ just right □ too high 4.5 The pace at which the lecture's contents are discussed is
4.4 The amount of work involved in the lecture is □ too low □ just right □ too high 4.5 The pace at which the lecture's contents are discussed is □ too low □ just right □ too high 4.6 The lecture's level of difficulty is
4.4 The amount of work involved in the lecture is □ too low □ just right □ too high 4.5 The pace at which the lecture's contents are discussed is □ too low □ just right □ too high 4.6 The lecture's level of difficulty is □ too low □ just right □ too high 4.7 The examination requirements have been made clear.

5. Supplemental offerings/tutorials

	panies the lect		suppler	mentai	orrering	(e.g. ti	utorials, e-learning) that
	Filter re 5.1, a			upplem	iental o	ffering i	is helpful for me to achieve the
I totally	/ disagree						I totally agree
	Filter re 5.1, a / disagree	nswer ′	1: The s	upplem	ental o	ffering i	is helpful for my exam preparations I totally agree
	Filter re 5.1, a / disagree	nswer '	1: Altog	ether, I	evaluat	e the s	upplemental offering as I totally agree
	be kept?	nswer 1	1: What	do you	like ab	out the	supplemental offering? What
	be changed?	nswer ′	1: What	do you	dislike	about t	he supplemental offering? What
5.1.6 helpful		nswer 2	2: A sup	plemer	ntal offe	ring ac	companying the lecture would be
I totally	/ disagree						I totally agree
6. G	eneral conditi	ons					
	The number of low		s for thi		e type i		
	Γhe lecture hall small		right		□ too	big	
	Γhe lecture hall / disagree	is very	easy to	reach.			I totally agree
	Γhe lecture hall ecture.	is (tech	nnically) well ed	quipped	l with re	egard to the requirements of the
I totally	/ disagree						I totally agree
	Γhe lecture's tir	metable	is very	conver	nient for	me.	
I totally	/ disagree						I totally agree

7. Would you like to share any further comments?

Please remain respectful in your response and avoid mentioning neutral third parties by name. Your comments will be shared with the lecturer in anonymised form.

- 7.1 What do you like about this lecture? What should be kept? [free text]
- 7.2 What do you dislike about this lecture? What should be changed and how? [free text]

8.	Statistics Statistics
8.1	Which degree are you currently pursuing? Bachelor (one subject) Bachelor (two subjects) Master Ecclesiastical Examination State Examination for Primary Teaching (Grundschule) State Examination for Secondary Teaching (Hauptschule/Mittelschule) State Examination for Secondary Teaching (Realschule) State Examination for Secondary Teaching (Gymnasium) other degree
8.2 [free	As part of which degree programme/subject do you attend this lecture? text]
8.3	Which semester of your degree programme are you currently in? 1
8.4	What did you do before enrolling in your current degree programme? school other degree programme vocational training employment caregiving (e.g. children, elderly) other
8.4.1	Filter re 8.4, answer 2: Do you already have a university degree? yes no
If yo	Supplemetary questions u wish to add supplementary questions, please enter them here.Please note: To indicate position within the questionnaire, please refer to the number of the preceding question.