

Pool of Questions for Course Evaluation

| Name of lecturer: | |
|-----------------------------------|--|
| Course title(s) & StudOn-ID/s: | |
| Evaluation date | Start of the evaluation in the middle of June Evaluation in a different period: |

Please note:

All questions printed in black are automatically included in the questionnaire ("basic questionnaire").

Questions printed in grey are optional. Please tick the box next to those grey questions that you would like to include into the questionnaire.

You may also add your own supplementary questions. Please enter these questions into the respective text box on the last page of the form.

If you select or add additional questions, please limit yourself to a maximum of 10 additional questions to keep the questionnaire within a suitable length.

1. The course

| 1.1 □ □ □ | Why do you attend interest in topic preparation for e suitable date other reasons | | | tiple ar | nswers | possible) compulsory course reputation of lecturer no alternative available | | | |
|----------------------|---|-------|-----------|----------|-----------|--|--|--|--|
| 1.2 | How many classes of the course did you attend? | | | | | | | | |
| □ | all I all but one I all but two | | | | | | | | |
| □ | all but three I missed more than three classes | | | | | | | | |
| 1.2.1 □ □ □ | Filter re 1.2, answ self-study / e-lea overlap with othe caregiving other | rning | : Why die | d you m | niss clas | classes? (multiple answers possible) employment illness technical problems | | | |
| 1.3 | 1.3 I am interested in the course's topic. | | | | | | | | |
| I tota | I totally disagree \Box \Box \Box \Box I totally agree \Box n. a. | | | | | | | | |



| 1.4 I tota | The course's co lly disagree | ontents | are con | nprehei □ | nsible. | | l totally agree | 🗆 n. a. |
|---------------|-----------------------------------|----------------|---------------|-----------------|---------------|----------------|--|--------------------|
| 1.5 I tota | The didactic ar lly disagree | rangem □ | ent of t | the cour | rse supj | ports m | y learning process. I totally agree | 🗆 n. a. |
| 1.6 I tota | The course stru Ily disagree | ucture is | s compr | rehensil | ole. | | l totally agree | 🗆 n. a. |
| | The course's le lly disagree | arning (| outcom | es are o | lear. | | I totally agree | 🗆 n. a. |
| | lt is evident tha lly disagree | at the co | ourse re | eflects tl | he curre | ent stat | e of research. I totally agree | 🗆 n. a. |
| | The course incl Ily disagree | reases s | tudents | s' willing □ | - | o partici □ | ipate in discussions. I totally agree | 🗆 n. a. |
| | The course inc Ily disagree | reases s | tudents | s' ability □ | ∕ to wor | k indep □ | endently. I totally agree | 🗆 n. a. |
| | The use of mea Ily disagree | dia in th □ | e cours | e is use | ful. | | I totally agree | 🗆 n. a. |
| | The use of onli lly disagree | ne-base | ed learn □ | ing and □ | teachi □ | ng meth | nods in the course is u I totally agree | seful. □n.a. |
| | The teaching m Ily disagree | naterial | provide □ | ed contr | ibutes □ | to unde | erstanding the subject I totally agree | matter. □ n. a. |
| | The course typ lly disagree | e is suit □ | ed to co □ | onvey tl □ | ne cont □ | ents. □ | l totally agree | 🗆 n. a. |
| | Altogether, I ar Ily disagree | n satisfi □ | ed with □ | n the co □ | urse. | | l totally agree | 🗆 n. a. |
| 2. | The lecturer | | | | | | | |
| 2.1 | prepares the lly disagree | course | well wi | th rega | rds to c □ | ontent. | I totally agree | 🗆 n. a. |
| 2.2 I tota | ensures that Ily disagree | the cou | rse pro □ | ceeds v | vithout □ | organis | ational problems. I totally agree | 🗆 n. a. |

| | explains the s disagree | subject □ | matter | in a wa □ | y that is □ | _ ′ | o understand. I totally agree | 🗆 n. a. |
|-----------|----------------------------|--------------|----------|---------------|----------------|-----|----------------------------------|---------|
| | presents the disagree | subject □ | matter | illustra □ | tively. □ | | I totally agree | 🗆 n. a. |
| 2.5 | uses example | es to exp | plain th | eoretica | al issue: | S. | | |
| I totally | disagree | | | | | | I totally agree | 🗆 n. a. |



| 2.6 shows intere I totally disagree | est in the □ | e stude □ | nts' leai | rning su | iccess. | I totally agree | 🗆 n. a. | | |
|---|-----------------|---------------|----------------|----------------|-------------|--|------------------|--|--|
| 2.7 sticks to the I totally disagree | course : | schedu □ | le for th □ | ne seme | ester. | I totally agree | 🗆 n. a. | | |
| 2.8 has good tim I totally disagree | ne mana | agemer □ | nt. | | | I totally agree | 🗆 n. a. | | |
| 2.9 is responsive I totally disagree | e to que | stions a | and fee | dback fi | rom stu | idents. I totally agree | 🗆 n. a. | | |
| 2.10 is available o I totally disagree | outside (| of class | es to ar □ | nswer q | uestion | s. I totally agree | 🗆 n. a. | | |
| 2.11 encourages I totally disagree | me to p | articipa □ | ate activ | vely in c □ | lass. | I totally agree | 🗆 n. a. | | |
| 2.12 succeeds in a l totally disagree | | g my in | terest in | n the cc □ | ourse's s | subject matter. I totally agree | 🗆 n. a. | | |
| 2.13 creates a pos I totally disagree | sitive w | orking □ | and lea | rning at □ | mosph | ere. I totally agree | 🗆 n. a. | | |
| 2.14 offers good I totally disagree | persona | al suppo | ort. | | | I totally agree | 🗆 n. a. | | |
| 2.15 offers good s I totally disagree | - | sion for | the wri | itten as: | signme □ | nt. I totally agree | 🗆 n. a. | | |
| 2.16 supervises m I totally disagree | ny work | on the | course | assignr □ | nent. | I totally agree | 🗆 n. a. | | |
| 2.17 answers my I totally disagree | e-mails □ | depeno □ | dably. □ | | | I totally agree | 🗆 n. a. | | |
| 2.18 encourages I totally disagree | me to c | ontribu □ | te my c | wn que | estions f | for the written assignn I totally agree | nent. □ n. a. | | |
| 2.19 shows resp I totally disagree | ect tow □ | ards all | studen □ | its equa | lly. □ | I totally agree | 🗆 n. a. | | |
| 2.19.1 Filter re 2.19, answers 1 to 3: Please outline in which regard the lecturer does not show respect towards all students equally. [free text] | | | | | | | | | |
| 2.20 shows under employment o | | - | ifferent | life situ | ations | which arise, e.g., from | childcare, | | |
| I totally disagree | | | | | | I totally agree | 🗆 n. a. | | |
| 2.21 Altogether, I an I totally disagree | m satisfi □ | ied witł | n the lea | cturer. | | I totally agree | 🗆 n. a. | | |



3. Through attending this course ...

| | I can describ Ily disagree | e impor □ | tant co | ncepts/ □ | facts di | scussed □ | l in the course. I totally agree | 🗆 n. a. |
|--------|---|--------------|----------------|---------------|---------------|---------------|---|----------------------------------|
| | I can apply ir lly disagree | | | epts/fac □ | | | e in a scientific contex I totally agree | t. □ n. a. |
| | I can give an Ily disagree | overvie | w of the □ | e cours | e's subj □ | ect mat □ | ter. I totally agree | 🗆 n. a. |
| | I can present Ily disagree | comple | ex facts □ | discuss □ | ed in th □ | | se illustratively. I totally agree | 🗆 n. a. |
| | l can analyse lly disagree | | | ussed i | | | ith regard to their sco I totally agree | pe and limitations. \Box n. a. |
| | | crepan | | | | metho | between the concepts ds or procedures). I totally agree | discussed in the □ n. a. |
| | I feel able to lly disagree | work or | n typica | l questi □ | ons of t □ | he cou | rse's subject area. I totally agree | 🗆 n. a. |
| | I can better a Ily disagree | assess th | ne quali | ty of pr □ | ofessio □ | nal artio | cles on the topic. I totally agree | 🗆 n. a. |
| | l can more e lly disagree | ffectivel | y searc □ | h for in □ | formatio | on. | I totally agree | □ n. a. |
| | I have impro [.] Ily disagree | ved my □ | ability t □ | o work | indepe □ | ndently □ | r. I totally agree | 🗆 n. a. |
| | I have impro [.] Ily disagree | ved my □ | work te | chniqu □ | es. | | I totally agree | □ n. a. |
| | | | | | | | gital applications. I totally agree | □ n. a. |
| | I have expan Ily disagree | ded my □ | langua 🗆 | ge prof □ | iciency. □ | | I totally agree | 🗆 n. a. |
| | I have impro Ily disagree | ved in c | reating | presen 🗆 | tations. □ | | I totally agree | 🗆 n. a. |
| | I am well pre lly disagree | pared t | o debat □ | e on th □ | e cours □ | e's topi □ | cs. I totally agree | □ n. a. |
| | I can more ea Ily disagree it has becou to me. | | | | | | inion. I totally agree ation when something | □ n. a. g remains unclear |
| l tota | lly disagree | | | | | | I totally agree | 🗆 n. a. |



| | I can more ea Ily disagree | asily cor □ | me strai | ight to † □ | the poir □ | nt in my | | ients. y agree | 🗆 n. a. |
|---------------|--|---------------------|---------------|-----------------|-------------------|-----------------|--------------------|---|---------------------|
| | it has becom Ily disagree | e easier | for me | to orga | anise m □ | y learni □ | | cess autonomc y agree | ously. □ n. a. |
| | l improved m lly disagree | ny ability □ | y to org □ | anise n | nyself. | | l totally | y agree | 🗆 n. a. |
| | it has becom Ily disagree | e easier □ | for me | to part | ticipate □ | in the t □ | | cation within a y agree | a group. □ n. a. |
| | I am better a Ily disagree | t keepir □ | ng agre | ements □ | within | a group | | y agree | 🗆 n. a. |
| | Altogether, I ar Ily disagree | n satisfi □ | ed with □ | my acc | quisitior □ | n of skill □ | | s course. y agree | 🗆 n. a. |
| 4. S | itudiability | | | | | | | | |
| 4.1 □ □ | How much time none 61 to 90 minu | | 🗆 up t | to 30 m | - | | follow-u □ □ | up of the cours 31 to 60 minu more than 120 | tes |
| 4.2 □ | Does this cours yes | e overla | ap with □ | other c no | ompuls | ory cou | irses? | | |
| 4.3 □ to | The volume of o low | the cou □ just | | ntents | is □ too | high | | | |
| 4.4 □ to | The amount of o low | work in □ just | | in the c | ourse is D too | | | | |
| | The pace at wh o low | ich the □ just | | s conte | nts are □ too | | ed is | | |
| 4.6 □ to | The course's le o low | vel of di □ just | • | is | □ too | high | | | |
| | The examinatic Ily disagree | on requi | rement | s have □ | been m | ade cle | | y agree | 🗆 n. a. |
| | The teaching m Ily disagree | naterial □ | provide □ | ed facilit □ | tates st | udying t | | examination. y agree | 🗆 n. a. |
| | The course is a lly disagree | suitable | e prepa | ration f □ | or the e | examina | | y agree | 🗆 n. a. |



5. Supplemental offerings/tutorials

| 5.1 □ | Are you aware yes □ | e of the s no | supplem | nental o | ffering | (e.g. e-1 | tutorials) that accomp | oanies the course? |
|------------------|--|---------------------|-----------|---------------|----------------|--------------|---|--------------------------|
| 5.1.1 | Filter re 5.1, a learning obje | | 1: The su | pplem | ental of | fering is | s helpful for me to ach | nieve the course's |
| l total | ly disagree | | | | | | I totally agree | 🗆 n. a. |
| | Filter re 5.1, a ly disagree | answer ' | 1: The su | upplem □ | ental of □ | fering is | s helpful for my exam I totally agree | preparations. □ n. a. |
| 5.1.3 I total | Filter re 5.1, a ly disagree | answer ⁻ | 1: Altog | ether, I | evaluate | e the su | upplemental offering a I totally agree | as good. □ n. a. |
| 5.1.4 | Filter re 5.1, a kept? [free t | | 1: What | do you | like abc | out the s | supplemental offering | ? What should be |
| 5.1.5 | Filter re 5.1, a be changed? | | | do you | dislike a | about th | ne supplemental offer | ing? What should |
| 5.1.6 | | answer2 | 2: A sup | plemen | tal offe | ring aco | companying the cours | se would be |
| l total | helpful. ly disagree | | | | | | I totally agree | □ n. a. |
| 6. F | ellow student | S | | | | | | |
| | The working a ly disagree | tmosph □ | ere amo | ong stud | dents is | good. □ | I totally agree | □ n. a. |
| | My fellow stud ly disagree | lents' co | ourse co | ntributi □ | ons are | of high □ | quality. I totally agree | □ n. a. |
| | My fellow stud ly disagree | lents' pr | esentat | ions are | e of high □ | n quality | y. I totally agree | □ n. a. |
| 6.4 | The coopera | tion with | n my fel | low stu | dents w | orks we | 211. | |
| l total | ly disagree | | | | | | I totally agree | 🗆 n. a. |
| 7. A | s a student at | tending | g the co | ourse | | | | |
| 7.1 | I am well pre | epared f | for the c | lasses d | of the co | ourse. | | |
| l total | ly disagree | | | | | | I totally agree | 🗆 n. a. |
| | I am commi [.] Iy disagree | | vork for | my ow □ | n learni | - | ess. I totally agree | 🗆 n. a. |
| | I am willing ly disagree | to work | indepei | ndently. | □ | | I totally agree | □ n. a. |
| | I regularly ta ly disagree | | | ussions (| on the c | course's | s topics. I totally agree | 🗆 n. a. |



| 7.5 I actively con I totally disagree | tribute □ | to the s | success | of the o | course. | I totally agree | 🗆 n. a. | | | | |
|--|--|--------------|---------------|------------------|----------------|---|-------------------------------|--|--|--|--|
| 7.6 I am willing t I totally disagree | o collab | orate v | vith my □ | fellow s | student □ | s in the course. I totally agree | 🗆 n. a. | | | | |
| 7.7 Altogether, I ar I totally disagree | n satisfi □ | ed with □ | n my ow □ | n partio | cipation □ | in the course. I totally agree | 🗆 n. a. | | | | |
| 8. General conditi | ons | | | | | | | | | | |
| 8.1 The number of □ too low | studen [.] □ just | | is cours | se type □ too | | | | | | | |
| 8.2 The room for th □ too small | 2.2 The room for the course is] too small □ just right □ too big | | | | | | | | | | |
| 8.3 The course's tir I totally disagree | netable | is con □ | venient □ | for me. | | I totally agree | 🗆 n. a. | | | | |
| 8.4 The room is (te I totally disagree | chnical | ly) well | equipp □ | ed with □ | regard | to the requirements o I totally agree | of the course. □ n. a. | | | | |
| 8.5 The lecture hal I totally disagree | l is easy □ | to read | ch. □ | | | I totally agree | 🗆 n. a. | | | | |
| 8.6 Do you dispose□ yes□ not neccessar | | 🗆 no | | irement | ts to pa | rticipate regularly in t not regularly | ne course? | | | | |
| 8.7 The online lear I totally disagree | ning en | vironm □ | ent is a | ccessib | le withc □ | out difficulty. I totally agree | 🗆 n. a. | | | | |
| 8.8 The online lear I totally disagree | ning en | vironm □ | ent ope □ | rates w | vithout t □ | echnical difficulties. I totally agree | 🗆 n. a. | | | | |
| 8.9 The access to t I totally disagree | eaching □ |) and le | arning I | materia □ | ls work | s well. I totally agree | 🗆 n. a. | | | | |
| 8.10 The online lear I totally disagree | ning en | vironm □ | ent is w □ | ell suite | ed rega | rding the requirement I totally agree | s of the course. \Box n. a. | | | | |

9. Would you like to share any further comments?

Please remain respectful in your response and avoid mentioning neutral third parties by name. Your comments will be shared with the lecturer in anonymised form.

- 9.1 What do you like about this course? What should be kept? [free text]
- 9.2 What do you dislike about this course? What should be changed and how? [free text]



| 10. 9 | Statistics | | | | | ct this in east 30 , | - | | | | |
|----------------|---|---|---|--------------------------------------|---------------------|-------------------------|--|--|--------------------------------|-------|--|
| 10.1 | Master State E State e State e State e | lor (one Examina examina examina | e subject ation fo ation fo ation fo | rt) r Prima r Secor r Secor | ry Teac Idary Te | uing? | Eccles rundscl (Haupt (Realsc | iastical hule) schule/ chule) | o subjec Examir ⁄Mittels | ation | |
| 10.2 | As part of which degree programme/subject do you attend this course? [free text] | | | | | | | | | | |
| 10.3 □ □ | Which semester of your degree programme are you currently in?123456789101112+ | | | | | | | | - | | |
| 10.4 | What did you do before enrolling in your current degree programme? school other degree programme vocational training employment caregiving (e.g. children, elderly) other | | | | | | | | | | |
| | 1 Filter r yes | e 10.4, | answer | - 2: Do y □ | ou alre no | eady hav | /e a uni | versity | degree | ? | |

11. Supplementary questions

If you wish to add supplementary questions to the questionnaire, please enter them here. <u>Please note</u>: To indicate the position of each question within the questionnaire, please refer to the number of the preceding question.

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